

SPEECH CHECKLIST FOR KIDS 4 AND UNDER

PRAGMATICS

- ☐ waves bye-bye
- ☐ follows 1-step directions with cues
- ☐ pairs gestures with words
- ☐ protests by vocalizing "no"
- ☐ says "bye" and other social words
- ☐ watches other kids
- ☐ requests items/activities
- ☐ makes conversational repairs
- ☐ holds up fingers to tell age
- ☐ follows 3-step directions
- ☐ uses direct requests (ie. stop that)

PLAY

- ☐ engages in simple pretend play
- ☐ imitates adults in play
- ☐ begins to play house
- ☐ helps clean up after playing
- ☐ engages in simple make believe play
- ☐ uses words to invite others to play
- ☐ plays competitive games

LISTENING

- ☐ points to named pictures in a book
- ☐ listens to simple stories
- ☐ understands simple questions
- ☐ follows 2-step directions
- ☐ recognizes family labels (ie. baby, grandpa)
- ☐ answers simple questions about a story
- ☐ follows simple commands involving objects

SPEECH SOUNDS

- ☐ uses /p/, /b/, /m/, /n/, /h/, /w/
- ☐ uses /t/, /k/, /g/, "ng", /y/
- ☐ uses /v/, /s/, /z/, "sh", "ch", /j/ and /l/

ASKING/ANSWERING QUESTIONS

- ☐ answers "where" ?s
- ☐ answers "what's this" ?ns about familiar objects
- ☐ answers yes/no ?s
- ☐ uses rising intonation for ?s
- ☐ starts to ask "what's that?"
- ☐ answers simple wh- ?s
- ☐ understands "can you" ?s
- ☐ starts to ask simple ?s (ie. where cookie?)
- ☐ asks where/what/what doing ?s
- ☐ answers "if...what" ?s
- ☐ answers ?s about the functions of objects
- ☐ asks 1 word "why" ?s
- ☐ asks "is" ?s
- ☐ uses what/where/when/how/whose to ask ?s

GRAMMAR

- ☐ understands the concepts of in/on
- ☐ uses some -ing (ie. mommy driving)
- ☐ uses regular plural -s
- ☐ starts to use possessive 's
- ☐ uses regular past -ed (ie. pulled)
- ☐ uses regular third person -s (ie. Kathy hits)



**if any of these circles aren't checked off, your child
may benefit from speech therapy please visit
www.otathekoomarcenter.com for more information
or to schedule an evaluation**